London Spring Semester Program 2013

The 2013 curriculum will include the following courses (credits):

- Advanced Constitutional Law (Con Law II) (3);
- British Legal Methods (3);
- Complex Litigation in a Comparative Context (3);
- English Legal System (1); International and Comparative Family Law (3);
- Law of the European Union (3);
- Law & Religion (3);
- and Professional Responsibility (3).
- Intersession Course: International Economic Law & Institutions (1 week, 1 credit).

Faculty

- **Professor R. Lawrence Dessem**, Complex Litigation, Professional Responsibility. B.A. Macalester College (1973); J.D. Harvard Law School (1976). Lawrence Dessem joined the faculty of The University of Missouri School of Law in 2002 as Professor and Dean, and stepped down as dean in 2012. Prior to entering the academy, he served as trial attorney and senior trial counsel for the Civil Division of the US Department of Justice. He teaches pretrial litigation and civil procedure and is a member of the American Law Institute.

- **Professor Ann Laquer Estin**, British Legal Methods Seminar, International and Comparative Family Law. A.B. Dartmouth College (1979), J.D. University of Pennsylvania (1983). Ann Laquer Estin holds the Aliber Family Chair at the University of Iowa College of Law, and teaches courses in Contracts, Family Law, and Federal Indian Law. She has written and lectured widely in the area of international family law, including *The International Family Law Desk Book* (ABA Publishing 2012) and *The Multi-Cultural Family* (Ashgate 2008).

- **Professor Paul E. Salamanca**, Advanced Constitutional Law in a Comparative Context (Con Law II), Law and Religion. A.B. Dartmouth College (1983); J.D. Boston College Law School (1989). Paul Salamanca is the Wyatt, Tarrant and Combs Professor of Law at the University of Kentucky College of Law. He joined the UK faculty in 1995 after clerking for Justice David Souter first on the US Court of Appeals for the First Circuit, and then on the Supreme Court. He writes and teaches about various topics in constitutional law.
• **Professor Alexander H. Türk**, Law of the European Union. 1st and 2nd state exam, Bavaria (Germany), M.A., Augsburg, LL.M., Bruges (Belgium), Ph.D., University of London. Alexander Türk is Professor of Law at King’s College London. He is the Director of the Summer course in EU law and of the PG Diploma/MA in EU law at King’s. His principal research interests are in the field of European Union Law, and in particular its constitutional and administrative law. He is co-author of *EU Administrative Law and Policy* (Oxford University Press, 2011). This will be his eighth year teaching the Law of the European Union course for the London Law Consortium.

• **Professor Mark Wyeth**, English Legal System. B.A. (Hons), Leicester Polytechnic (1982), Bar Finals, Inns of Court School of Law (1983), LL.M., A.C.I., London School of Economics (1988). Mark Wyeth is a Barrister at Law, Queen’s Counsel. He is a member of the Inner Temple and was named Queen’s Counsel, the highest status for a barrister, in 2009. His private practice emphasizes criminal cases. He has taught at the University of Iowa College of Law several times, and has been affiliated with the London Law Consortium for twenty years.

• **Professor John Head**, International Economic Law & Institutions (Intersession). B.A., Univ. of Missouri (1975), M.A. Oxford (1979), J.D. Virginia (1979). John Head holds both an English law degree from Oxford and a J.D. from the University of Virginia. Before joining the University of Kansas law faculty, he was in private practice in Washington, D.C., and served as legal counsel to the Asian Development Bank and to the International Monetary Fund. He has taught law in several countries in Europe and Asia and regularly undertakes overseas assignments involving international financial law, international organizations, and international legal training.

### Why Study Abroad?

I believe studying abroad is important for both personal and professional development. Studying abroad has provided me with insight on how other countries use the law, and a perspective on why certain laws have been developed and enacted. In short, learning how other countries use the law helps you to understand your own legal system better. It also allows you to bring a unique legal perspective to an employer and will also help to distinguish you from other candidates applying for a legal job. – **Emily Febles, Iowa ’11**

### 2013 Course Descriptions

**Advanced Constitutional Law (Con Law II)**, Thurs. & Fri., 2:00-3:25pm (3 cr. hrs.), **Professor Paul E. Salamanca, University of Kentucky College of Law**

In this course, we will examine the rights of individuals and private organizations arising from the Bill of Rights, the Fourteenth Amendment, and comparable provisions of the federal Constitution. Advanced Constitutional Law is intended to correspond to the course described as “Constitutional Law II” in many catalogs. Its design is to complete the review of basic principles of constitutional law begun in courses
that emphasize judicial review, federalism, and separation of powers (often described as “Constitutional Law I”). Areas of emphasis in Advanced Constitutional Law will include due process, equal protection, contracts, takings, freedom of speech, freedom of the press, and freedom of religion. Familiarity with these matters is considered basic to an understanding of American law. The course will also provide needed background for other courses involving individual rights and liberties. In keeping with the comparative nature of the program, we will examine British antecedents to principles of constitutional law in the United States, such as the Magna Carta, the Petition of Right of 1628, the English Bill of Rights of 1689, Ex parte Somersett (K.B. 1772), and the British precedent that underlay the dissents in The Slaughter-House Cases of 1873. Further opportunities for comparative study will arise from our tour of Parliament and our visit to the United Kingdom’s new Supreme Court. Constitutional Law I is a prerequisite for this course. This course may meet your law school advanced constitutional law requirement; please check with your registrar.

**British Legal Methods Seminar**, Tues., 2:00-3:25pm (3 cr. hrs.), Professor Ann Laquer Estin, University of Iowa College of Law

This course has both classroom and clinical components. Students will participate in a weekly seminar in which they will discuss the British legal profession, including legal ethics issues, legal research methods, and the training of barristers and solicitors. The seminar will also include guest speakers and several field trips to local legal institutions. In addition, the course includes a clinical component in which students are assigned a London barrister or other legal professional and spend each Monday accompanying that person to court or case-related activities. *(While additional hours may be possible at other times, please do not sign up for this course unless you can devote every Monday to it. Students may occasionally have to travel long distances within and outside London, and will need to pay for their own transportation expenses.)* Students will maintain journals describing their experiences and will meet individually with the instructor throughout the semester. Students will also give oral presentations and submit short seminar papers or practical legal assignments on topics growing out of their experiences. The course will be graded on a pass/fail basis; enrollment is limited to 16 students. Students participating in the course are also required to enroll in the one-credit English Legal System course.

**Complex Litigation in a Comparative Context**, Tues., 3:45-5:10pm (3 cr. hrs.), Professor R. Lawrence Dessem, University of Missouri School of Law

This course will examine principles and practical techniques relevant to complex civil cases. Building on Civil Procedure, the course will focus on litigation involving multiple parties and/or multiple jurisdictions. Among the topics to be considered will be complex joinder, multi-district litigation, class actions and mass actions, and *forum non conveniens* litigation, with a comparative consideration of how some of these issues are addressed in the United Kingdom.
**English Legal System**, Fri., 8:00-9:50am (1 cr. hr.) (Class meets 7 wks) *Professor Mark Wyeth Q.C.*

This course will provide an introduction to the history and practice of the English legal system. The course will deal with the following topics: court structure, costs and legal aid, the judiciary, criminal procedure, the legal profession, structure of the U.K. Constitution, human rights in the U.K., juries, and the doctrine of precedent. This course is mandatory for those enrolled in the British Legal Methods seminar.

**International and Comparative Family Law**, Tues. & Wed., 9:50-11:15am (3 cr. hrs.), *Professor Ann Laquer Estin, University of Iowa College of Law*

The objective of this course is to introduce students to the family law system in the United Kingdom, England, to issues of international legal practice and international human rights in family cases, and to legal instruments for the protection of children, including the U.N. Convention on the Rights of the Child, the Hague Convention on the Civil Aspects of International Child Abduction, and the Hague Convention on Intercountry Adoption. Classroom sessions will be supplemented by meetings with English barristers and solicitors practicing in these areas.

**Law of the European Union**, Wed., 1:45-4:45pm (3 cr. hrs.), *Professor Alexander H. Türk, King’s College London*

This course provides an introduction to the European Union Law. The course is divided into three parts, which examine the constitutional framework and constitutional principles of the EU, and some areas of substantive law. The first part of the course (constitutional framework) will consider the historical development of the EU, its institutions and law-making processes. The second part will examine the constitutional principles governing the EU, such as the supremacy of EU law over national law and mechanisms for its enforcement in the Member States (direct effect and liability of Member States for breach of Union law). The third part will deal with some substantive areas of Union law, such as free movement of goods, persons, establishment and services, and anti-discrimination.

**Law and Religion**, Thurs. & Fri., 9:50-11:15am (3 cr. hrs.), *Professor Paul E. Salamanca, University of Kentucky College of Law*

This is a survey of freedom of religion under the Constitution of the United States, with some reference as well to statutes and actions at common law that implicate religion. Specific areas of coverage will include: (1) the definition of religion; (2) the experience of establishment and anti-establishment in the colonial and early republican period; (3) the origins of the First Amendment; (4) judicially mandated exemptions from generally applicable laws for the religiously scrupulous; (5) legislative accommodations for the religiously scrupulous and the validity of such accommodations; (6) provision of public services (most particularly education) through organizations with a religious affiliation; (7) display and recitation
of religious text and iconography on public property, including public schools; (8) and judicial management of cases involving disputes within denominations (so-called “brick and mortar” cases). In keeping with the comparative nature of the program, we will examine major aspects of the British approach to freedom of religion, with particular emphasis on the relationship between church and state in a nation that maintains a religious establishment.

**Professional Responsibility**, Tues. & Wed., 11:35am-1:00pm (3 cr. hrs.), *Professor R. Lawrence Dessem, University of Missouri College of Law*

This course addresses the responsibilities of lawyers to their clients, courts and the public. Topics include the organization of the legal profession, fees, conflicts of interest, confidential relationships, advertising and solicitation, unauthorized practice of law and courtroom behavior. While the focus of this course will be on the treatment of these issues within the United States, the handling of such issues within the United Kingdom will provide good contrasts and comparisons for our discussions. *This course is intended to meet professional responsibility requirements; please check with your registrar.*

**Intersession Course: International Economic Law & Institutions**, March 18-22, (1 cr. hr.), *Professor John Head, University of Kansas School of Law*

The course will provide a survey of the three principal “global economic organizations” – that is, the International Monetary Fund, the World Bank, and the World Trade Organization – along with the key features of the international legal regime in which they operate. Building on that foundation, the course will examine several “legal practice problem sets” focusing on issues that legal professionals encounter in advising a range of clients. In addition, students will meet with local practitioners and visit legal institutions.

No matter what we do to teach comparative law or the law of international institutions in our classrooms, nothing can take the place of direct experience of a different legal culture. These days, students are concerned about the cost of study abroad, time away from the job search, and other lost opportunities. These are important considerations, but students must do the research to assess them appropriately. Due diligence includes asking questions about the real costs to you pursuant to your school’s financial policies and aid opportunities, budgeting realistically for expenses, and looking for programs that will meet your needs.
# London Law Consortium Class Schedule

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<td>8:00</td>
<td>British Legal Methods Clinical Program</td>
<td>8:00-9:50 English Legal System (7 weeks) (Wyeth)</td>
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<td>9:50-11:15 International &amp; Comparative Family Law (Estin)</td>
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<td>11:35-1:00 Professional Responsibility (Dessem)</td>
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<td>2:00</td>
<td>2:00-3:25 British Legal Methods Seminar (Estin)</td>
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<td>2:00-3:25 Advanced Constitutional Law (Salamanca)</td>
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**2013 Academic Calendar:** Mandatory Orientation: Monday, January 14 * Classes Begin: Tuesday, January 15 * Intersession Course/Break Week One: March 18-22 * Break Week Two: March 25-29 * Classes End: April 26 * Exam Period: April 29-May 3 * Program Ends: May 3

*Professor Estin on international and comparative family law concerns for the royal family*