

Administrative Law	Levy	As explained in greater detail in the Course Information memorandum posted to the course Blackboard site or available from Professor Levy on request, the class will be taught remotely, with no in-person sessions. Remote instruction will consist of (1) asynchronous video lectures to deliver substantive course content; (2) live Zoom sessions during class time in which cohorts of students will work problems or engage in other learning activities (each student will attend one per week); and (3) periodic one-on-one meetings with Professor Levy. The course is organized into five "Learning Modules," each of which culminates in a capstone exercise requiring students to use the material from the Module to analyze a concrete problem in professional context. These exercises will provide the basis for assigning grades and there is no final examination in the conventional sense.
Business Organizations	Harper Ho	Hybrid online (cohorts). This class meets synchronously via Zoom on Wed. Aug. 26. The Thurs. in-class cohort meets in person on Thurs. and all others synchronously online via Zoom.
Chinese Law	Harper Ho	in person
Contract Drafting	Sears	Contract drafting will be available for in-person/in-class room attendance as well as for remote attendance. A standing Zoom invitation for Thursday mornings exists. I will utilize power points during the class and encourage discussion from those attending the class in-person as well as those attending the class remotely. Each week, students draft exercises relating to contracts, contract provisions, portions of contracts, or complete contracts; for some of those written exercises, the students will work in teams of two for the drafting. We will discuss the written exercises during the first class after the due date for the exercises. We will record the class for it to be available for those unable to attend the class on Thursday mornings. I will be available in-person, via Zoom, by telephone, and via email for office hours, questions, or discussions. Finally, I will conduct mid-semester conferences (approximately 30 minutes in length) with each person either in-person, via Zoom, or by telephone.
Contracts	Platt	I'll be teaching my class fully in person. If we have to move online, I will teach via synchronous zoom meetings.
Evidence	Velte	Class Meetings: M, T, W 8:10-9:05 a.m.
		Monday and Tuesday classes will be asynchronous.
		We will meet synchronously as a class on Wednesdays via Zoom.
International Human Rights Law	Yuille	1) To moderate the unprecedented burdens of the present moment, you will not be required to purchase any book for this course. Before classes start, you will get an option to request certain materials in a printed form or fully digital materials.

		2) The course will be offered in a hybrid format. The online portion of the course will typically be offered ASYNCHRONOUSLY. That means you will complete the work and activities independently. You will need to keep apace with assignments because many (if not most) Wednesdays and some Mondays you will be asked to join in person.
		If you require an online adaptation, please reach out ASAP. I will liberally give such adaptations, but I would like time to give you the best possible experience.
International Law and Literature	Bhala	zoom synchronous
International Trade Law	Bhala	zoom synchronous
Jurisdiction	Six	The course will be taught in person. If that is no longer possible, it will be taught synchronously online
Legislation and Statutory Interpretation	Levy	As explained in greater detail in the Course Information memorandum posted to the course Blackboard site or available from Professor Levy on request, the class will be taught remotely, with no in-person sessions. Remote instruction will be conducted using synchronous class sessions at the regularly scheduled class time. Because a primary goal of the class is skills development, class sessions will be focused on working actively with statutory skills. Throughout the semester, we will be using a comprehensive statutory exercise based on a pending Supreme Court case. The final stage of the exercise is to draft a Supreme Court opinion for the case, which will be the principal component of students' grades in the course.
Public International Law	Head	(1) <u>Blend</u> : I propose that the course will revolve around pre-recorded Zoom lectures by me laying out basics covered in the reading assignments, "live" (synchronous) discussions, which would also be recorded (Zoom), occasional "tutorial sessions" in small groups, no (physically) in-person meetings
		(2) <u>The "triple whammy"</u> : I foresee each student learning and working with the material in three ways: do the reading as assigned, then, watch the recorded lecture, then, participate in the live discussion, and, as necessary, re-view the recorded lecture <u>and/or</u> the live discussion, which would also be recorded, and follow up on specific points during the occasional "tutorial sessions"

(3) Personal engagement by me with each student: I plan two elements to this, which together will (I hope) be an adequate “stand-in” for the serendipitous run-ins that we typically would have before or after class sessions or in the hallways of Green Hall. I will require every student to send me a quick update e-mail message every Monday. This will serve as a springboard for me asking questions (and offering answers to their questions, of course) and posing from time to time some special assignment(s). I will schedule “tutorial sessions” with students – discussions in twos and threes – from time to time during the semester (via Zoom, of course), for more follow-up.

(4) Schedule: I have prepared some of the pre-recorded Zoom lectures already and will prepare others well in advance of the topics being discussed. The live class-session discussions (via Zoom) will be conducted in the regularly scheduled class times – 3:35pm to 5:00pm on Mondays and Tuesdays. Our class sessions (and our “tutorial sessions”) will finish before Thanksgiving.